

Geography:

This topic is centred on geography and will involve a variety of activities that focus on map reading and exploration. Students will begin by participating in an orienteering activity that will help them develop their map-reading skills.

Throughout the topic, students will learn how to sketch and use different types of maps, as well as compasses, to locate places and understand directions.

We will also delve into the study of our local area, where students will create a detailed bird's eye view scale drawing of our school. By the end of the topic, students will have a clear understanding of scale and will be able to use maps with a variety of scales and symbols. In addition to map-reading, students will explore the human geography of different locations and will learn how to describe the unique features of each place. Through this study, students will gain an appreciation for the diversity of the world and the different ways in which people interact with their environments.

History:

We will be exploring and researching local villages, towns and cities this term. As part of this research we will discover what caused people to migrate to the area in the first place, as well as why people still live there today.

Other Subjects:

Science, music, English, RE, PE and ICT will all be taught discretely with links made where possible.

Home Learning:

As part of this topic, children will be completing some project based home learning throughout the term. Children will have option to complete at least two of the following home learning projects:

- Create a map of your own made up country/city. Make sure to include all of the key features/properties that a country would need.
- Paint a picture of a rural or urban area.
- How far away are different locations? Produce a detailed table alongside a world map which will provide information on how far away other cities/countries are from Costock. Make sure you include units of measurement.
- Study a new country and produce a fact file or PowerPoint about this country.
- Create a poster which could help other children know what to do if they ever got lost.
- How have places changed overtime. Create your own visual timeline to show how an area has changed over time. Include both physical and human changes.

I'm a Class 3 pupil, can you get me out of here?



End Outcome/Trips:

To finish this topic, pupils will work in groups to plan and host a school orienteering event. In preparation for this, they will create maps with appropriate scales and develop the social skills necessary to effectively engage and support their peers during the activity. This exciting event will allow students to showcase their newly acquired map-reading skills while also fostering teamwork and leadership abilities.

Art/Design and Technology:

As part of this topic, we will be designing and sketching our own maps. We will also be exploring photography, and creating our own artwork based on photographs and maps.

Mathematics:

Being able to read and use maps effectively requires a variety of mathematical skills. We will be learning more about direction, scale and different units of measurement. Children will also need to calculate costs for a variety of human geographical activities.