

Topic Questions:

What was happening in Britain when the Ancient Egyptians were at their most powerful?
How have archaeologists helped us know what happened in Ancient Egypt and elsewhere?
What do we know about other great civilisations of this time?
How and why were the Ancient Egyptians influenced by their Gods?
Why did the powerful Egyptians create a culture of slavery?

Learning Outcomes:

Know that there were several advanced civilisations on Earth around 3000 years ago.
Know what was happening in Britain when the Ancient Egyptians were at their most powerful.
Understand how archaeologists have helped us know what happened in Ancient Egypt, Ancient Sumer, the Indus Valley and the Shan Dynasty many years ago.
Know how the Ancient Egyptians were influenced by the Gods.
Know how the powerful Egyptians create a culture of slavery.

RE: In the second half term we will be focusing on Salvation and focusing on the question **Why do Christians call the day Jesus died 'Good Friday'?** The children will then be looking at 'The Journey of Life and Death' and how different religions observe key events in life e.g. Baby being born, marriage and death.

RSE: Year 3's will be looking at 'Body differences' and will identify that people are unique and to respect those differences as well as exploring the differences between male and female bodies. Year 4's will be covering 'Changes' exploring the human life cycle and identifying some basic facts about puberty.

Class 2
Summer Term 2023
Big Question

Why was the Ancient Egyptian civilisation ahead of its time?

English:

We will be looking at different versions of 'The Princess and the Pea' to explore, compare and write fairy tales with a twisted point of view. In grammar will be studying tense and pronouns. The children will also be looking at playscripts and turning their twisted fairy tales into one. Children will get the opportunity to then perform these to each other. We will move on to look at writing information texts on some of the most famous Ancient Egyptians and reporting on their lives which have led them be remembered throughout history.
Class reader: Children will be voting on their class reader for this term.

End Outcome: Create an Egyptian exhibition showcasing our work from the unit which other classes will be invited to.

Mathematics:

We will be starting this term looking at decimals, mass and capacity. Here children will continue to apply their speedy recall of x tables and a good understand of multiplication and division will be applied.
Moving on, we will explore the measurement units of time and money. This will give the children the opportunity to explore how to add and subtract amounts of money to make change as well as estimating and comparing different amounts of money.
Through our Egyptians topic, the children will also have the opportunity to explore the Egyptian number hieroglyphs making comparisons with these and our number system.

French: We will look at the topic, 'Animals -farm and Zoo'. In these sessions, the class will have the opportunity to practise key words and phrases linked to these topics and start to have conversations in French about different pets with have.

Computing: This term we will be exploring coding. Through the unit the children will have the opportunity to learn and demonstrate their coding skills by designing and creating an interactive scene.

Art: Children will explore Egyptian artwork and experiment with drawing on different surfaces. They will then create a final design thinking about composition of their piece.

D.T: Look at the structures that were created in Ancient Egypt and consider their purpose – compare them to structures that are found around their local area. Children will then be designing their own that will fit in with the school.

Music:

We will be spending the first half of the term learning how to play recorders. Children will learn how to hold a recorder properly as well as a number of notes. They will then learn to read music and play as an ensemble.

After we will be starting a unit on composition based around our Egyptian theme looking at singing, notation and pitch they will then apply these skills to use hieroglyphs and stave notation to write a piece of music.

Children will also be rehearsing for their KS2 production

P.E.: This half term will continue to be on a Tuesday.

We will be developing our cricket skills. In particular we will focus

Science: What's the matter?

Children will finish their learning off about differences between solids, liquids and gases. They will demonstrate what happens to matter when it is heated and cooled and how this happens in the local environment. They will apply this knowledge to the process of the water cycle and link it to how this effects our rivers.

How is sound created and how does it travel?

Children will learn to identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.