

Religious Education Rolling Curriculum (Nottinghamshire Agreed Syllabus and Understanding Christianity)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Reception	Special Days, Special Signs, Special Beliefs, Special People	Why do Christians perform nativity plays at Christmas?	Why do Christians put a cross in an Easter Garden?		Why is the word 'God' so important to Christians?	What stories do Christians and Jews love to tell?
Years 1 and 2 Cycle A	How do we show and care for others? Why does it matter?	Who celebrates what and why?	In what ways are churches/synagogues important to believers?	Why does Easter matter to Christians?	What is the good news that Jesus brings?	
Years 1 and 2 Cycle B	What makes some people inspiring to others?	Why does Christmas matter to Christians?	What do Jewish people believe about God, creation, humanity and the natural world?	Who celebrates what and why?	What does it mean to belong?	How and why are some stories important to religions?
Years 3 and 4 Cycle A	What is it like to follow God?	How do religious families and communities practice their faith?	What do Christians learn from the creation story?	Why do Christians call the day Jesus dies Good Friday?	Where, how and why do people worship?	What can we learn from inspiring people?
Years 3 and 4 Cycle B	What do different people think about life after death?	What is a Trinity?	How do Hindu families practice their faith?	How do people express their religious and spiritual ideas on pilgrimages?	When Jesus left, what was the impact of Pentecost?	What can we learn from Christian music and worship?
Years 5 and 6 Cycle A	How do people's beliefs about God, the world and others have impact on their lives?	Was Jesus the Messiah?	What can we learn from great leaders and inspiring examples in today's world?	What did Jesus do to save human beings?	What is expected of a person on following a religion or belief?	How do people express religious and spiritual thoughts and beliefs?
Years 5 and 6 Cycle B	What do sacred texts and other sources say about God, the world and human life?	Was Jesus the Messiah?	What contributions do religions make to local life in Nottinghamshire?	What difference does the resurrection make for Christians?	How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?	Creation and science: conflicting or complementary?