Statistics V

	INTERPRETING, CONSTRUCTING AND PRESENTING DATA							
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
		interpret and	interpret and present	interpret and present	complete, read and	interpret and		
		construct simple	data using bar	discrete and	interpret information	construct pie charts		
		pictograms, tally	charts, pictograms	continuous data	in tables, including	and line graphs and		
		charts, block	and tables	using appropriate	timetables	use these to solve		
		diagrams and simple		graphical methods,		problems		
		tables		including bar charts				
				and time graphs				
		ask and answer						
		simple questions by						
		counting the number						
		of objects in each						
		category and sorting						
		the categories by						
		quantity						
		ask and answer						
		questions about						
		totalling and						
		comparing						
	categorical data							
			SOLVING PROBLEMS					
			solve one-step and	solve comparison,	solve comparison,	calculate and		
			two-step questions	sum and difference	sum and difference	interpret the mean		
			[e.g. 'How many more?' and 'How	problems using	problems using	as an average		
				information presented in bar	information presented in a line			
			many fewer?'] using information	charts, pictograms,	!			
			presented in scaled	tables and other	graph			
			bar charts and	graphs.				
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	pictogra	ms and		
	tables.			