

	COUNTING IN FRACTIONAL STEPS							
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
		Pupils should count in fractions up to 10, starting from any number and using the 1/2 and 2/4 equivalence on the number line (Non Statutory Guidance)	count up and down in tenths	count up and down in hundredths	Count up and down in thousandths			
				G FRACTIONS				
	recognise, find and name a half as one of two equal parts of an object, shape or quantity	recognise, find, name and write fractions <sup>1</sup> / <sub>3</sub> , <sup>1</sup> / <sub>4</sub> , <sup>2</sup> / <sub>4</sub> and <sup>3</sup> / <sub>4</sub> of a length, shape, set of objects or quantity	recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators  recognise that tenths	recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten	recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (appears in Equivalence)			
			arise from dividing an object into 10 equal parts and in dividing one – digit numbers or quantities by 10.					
	recognise, find and name a quarter as one of four equal parts of an object,		recognise and use fractions as numbers: unit fractions and non-unit fractions					



sha	ape or quantity		with small					
			denominators					
	COMPARING FRACTIONS							
			compare and order		compare and order	compare and order		
			unit fractions, and		fractions whose	fractions, including		
			fractions with the		denominators are all	fractions >1		
			same denominators		multiples of the same			
					number			



	COMPARING DECIMALS							
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
				compare numbers with the same number of decimal places up to two decimal places	read, write, order and compare numbers with up to three decimal places	identify the value of each digit in numbers given to three decimal places		
				ROUNDING INCLUDING D	ECIMALS			
				round decimals with one decimal place to the nearest whole number	round decimals with two decimal places to the nearest whole number and to one decimal place	solve problems which require answers to be rounded to specified degrees of accuracy		
			EQUIVALENCE (IN	CLUDING FRACTIONS, DEC	IMALS AND PERCENTAGES)			
		write simple  fractions e.g. \(^1/_2\) of 6  = 3 and recognise the equivalence of \(^2/_4\) and \(^1/_2\).	recognise and show, using diagrams, equivalent fractions with small denominators	recognise and show, using diagrams, families of common equivalent fractions	identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths	use common factors to simplify fractions; use common multiples to express fractions in the same denomination		
				recognise and write decimal equivalents of any number of tenths or hundredths	read and write decimal numbers as fractions (e.g. $0.71 = \frac{71}{100}$ )  recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents	associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. <sup>3</sup> / <sub>8</sub> )		



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			recognise and w			ver cent symbol (%)	recall and use	
			decimal equivale			d that per cent	equivalences between	
					relates to "number of parts per		simple fractions, decimals	
			1/4; 1/2; 3/4			write percentages	and percentages,	
						rith denominator	including in different	
			100		8		ontexts.	
				ADDITION AND SUBTRACTION OF FRACTIONS				
EYFS	Year 1	Year 2	Year 3		ar 4	Year 5	Year 6	
			add and subtract	add and su		add and subtract	add and subtract	
			fractions with the	fractions w		fractions with the	fractions with	
			same denominator	same denor	minator	same denominator	different denominators	
			within one whole (e.g.			and multiples of the		
			$\binom{5}{7} + \binom{1}{7} = \binom{6}{7}$			same number	using the	
			1 1 1			recognise mixed	concept of equivalent	
						numbers and improp	1 0	
						fractions and convert		
						from one form to the		
						other and write		
						mathematical		
						statements > 1 as a		
						mixed number (e.g. <sup>2</sup>	/ <sub>5</sub>	
						$+ \frac{4}{5} = \frac{6}{5} = \frac{1}{5}$		
			MULTIPLICATION AND [	DIVISION OF	F FRACTIONS			
						multiply proper	multiply simple pairs	
						fractions and mixed		
						numbers by whole	writing the answer in	
						numbers, supported		
						by materials and	$\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$	



			MILL TIDLICATION AND	D DIVISION OF DECIMALS	diagrams	multiply one-digit numbers with up to two decimal places by whole numbers divide proper fractions by whole numbers $(e.g. \frac{1}{3} \div 2 = \frac{1}{6})$
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths		multiply one-digit numbers with up to two decimal places by whole numbers multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places
						identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100



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						and 1000 where the answers are up to three decimal places associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. <sup>3</sup> / <sub>8</sub> ) use written division methods in cases
						where the answer has up to two decimal
						places
				1 SOLVING		
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			solve problems that involve all of the above	solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number	solve problems involving numbers up to three decimal places	
				solve simple measure and money problems	solve problems which require knowing	



		involving fractions and decimals to two decimal places.	percentage and decimal equivalents of $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{2}{5}$ , $\frac{4}{5}$ and	
			those with a	
			denominator of a	
			multiple of 10 or 25.	