## Number: Addition and Subtraction

|  | NUMBER BONDS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Automatically recall (without reference to rhymes, counting and other aids) number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts ( appears in Multiplication and Division) | represent and use number bonds and related subtraction facts within 20 | recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 |  |  |  |  |
|  | MENTAL CALCULATION |  |  |  |  |  |
|  | add and subtract one-digit and twodigit numbers to 20, including zero | add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <br> * a two-digit number and ones <br> * a two-digit number and tens <br> * two two-digit | Add and subtract numbers mentally, including: <br> * a three-digit number and ones <br> * a three-digit number and tens <br> * a three-digit number and |  | add and subtract numbers mentally with increasingly large numbers | perform mental calculations, including with mixed operations and large numbers |

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|  | WRITTEN METHODS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears in Mental Calculation) |  | add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |  |
|  | INVERSE OPERATIONS, ESTIMATING AND CHECKING ANSWERS |  |  |  |  |  |
|  |  | recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. | estimate the answer to a calculation and use inverse operations to check answers | estimate and use inverse operations to check answers to a calculation | use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy | use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy. |

## Number: Addition and Subtraction

| EYFS | PROBLEM SOLVING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as$7=\square-9$ | solve problems with addition and subtraction: <br> * using concrete objects and pictorial representations, including those involving numbers, quantities and measures <br> * applying their increasing knowtedge of mental and written methods | solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction | solve addition and subtraction twostep problems in contexts, deciding which operations and methods to use and why | solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why | solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |
|  |  | solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change (appears in Measurement) |  |  |  | Solve problems involving addition, subtraction, multiplication and division (appears in Multiplication and Division) |

