

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/23	£16,750
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3,394 (20%)*
Total amount allocated for 2023/24	£16,750
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,144
Remaining funding *(20%) will be carried forward to next academic year and spent to pay sports coach.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	62%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not this academic year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,750		Date Updated: 05.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To embed physical activity into the school day through active break time, active lessons and an active before/after school club.		<p>A wide range of sporting equipment for children to use during break times and before/after school clubs revised and purchased.</p> <p>To provide enrichment days (example girls football day/sports days) for all pupils in school.</p> <p>Sport coach to provide additional coaching and support with active learning.</p> <p>Daily mile, wake and shake and yoga activities implemented and to take place each day for all year groups.</p> <p>Lessons and before/after school clubs to be made more active with new equipment.</p>		<p>- £750: New games/equipment for break times and before/after school club</p> <p>- £950: New bikes, trikes and scooters for EYFS/KS1</p>	
				<p>Positive attitude towards physical activity.</p> <p>Equipment is accessible for children to use throughout the school day.</p> <p>Pupils are more active before, during and after school.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to engage pupils in extra-curricular sporting activities.</p> <p>To further engage girls in extra-curricular sporting activities and provide additional opportunities to take part in sport during and outside of school.</p> <p>To further improve the quality of PE lessons throughout the schools: high quality sports equipment and resources are in place to ensure the impact on progress in PE lessons is maximised.</p> <p>Provide opportunities for the profile of sport to be raised across the school and encourage a passion for sports in and out of school.</p>	<p>A wide range of high quality sports equipment purchased to engage pupils in a wider range of sport.</p> <p>Additional extra-curricular lunch time sports clubs in place (KS1 and KS2 football, KS2 cricket and KS2 netball) with additional staffing to provide a wider range of support and differentiation and encourage a wider participation of pupils.</p> <p>Additional high quality sports equipment meant that clubs were more engaging, a wider range of differentiation could be put in place and pupils got more time to play sport by using extra equipment and resources.</p> <p>Additional resources ensured PE lessons could be further differentiated and a pupils have more opportunity to use sports equipment and spend more time completing specific sport activity/movement.</p> <p>Provide trips to promote a love of sport and give pupils opportunity to be inspired in regards to sport.</p>	<p>-£800: Additional sports equipment:</p> <p>-Cricket (£260)</p> <p>-Pedometers (£75)</p> <p>-Basketball nets (£245)</p> <p>-Athletics (£160)</p> <p>-Service of equipment (£60)</p> <p>-£400: Trent Bridge Classroom cricket experience</p> <p>-£500 - Additional staffing costs (sports coach) to provide more school clubs/extra-curricular activities</p>	<p>Significant increase of pupils attending sports clubs in and out of school.</p> <p>A wider range of pupils have now represented the school in competitive sporting events.</p> <p>Pupils have been given the opportunity to visit a sports stadium and watch professional sport, inspiring them to play in school.</p>	<p>Monitor use of equipment.</p> <p>Ensure equipment is being used effectively and age appropriately.</p> <p>Continue to run all extra-curricular clubs and implement a scheme where year 5/6 sports leaders lead lunch time clubs for KS1.</p> <p>Continue to provide trips and opportunities to pupils to enjoy sport out of school grounds.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:

				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the knowledge and confidence of the PE coordinator and other sport coaches/teachers. To further improve the quality of PE lessons throughout the school with CPD.	PE coordinator to attend conferences and PE subject lead meetings. PE coordinator given time and training to identify further actions and implement strategies. CPD opportunities provided to support staff in areas in which they feel least confident to teach (Premier Sports). Provide swimming training for members of staff to improve quality of swimming provision available next year.	-£250: Staffing cover costs to allow for sports CPD opportunities -£550: Premier Sport CPD -£300: Swimming teacher qualification CPD	As a result of effective leadership and confident, knowledgeable staff, pupils have made good progress, building on prior achievement. Staff feel more confident teaching areas of PE curriculum. Pupils making better progress in those areas. Sports coach given advice to develop teacher expertise and support with lessons.	Further CPD opportunities to be taken in the future. Further training will be provided for sports coach (TP) to improve knowledge in role.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue to provide further opportunities for pupils to experience a wider range of sporting and physical activities which develop self-confidence, cooperation and a love for sport and exercise.</p>	<p>Residential activities to be subsidised to ensure pupils have the opportunity to access outdoor and adventurous activities.</p> <p>School trip to Holme Pierrepont planned to provide a wider range of outdoor activities to all pupils (land and water).</p>	<p>£4200- subsidised residential activities</p> <p>£3360 – Holme Pierrpont sport activity day (inc coach and staffing costs)</p>	<p>Pupils benefited from a diverse range of outdoor and adventurous activities.</p> <p>Increased confidence, self-esteem and a positive attitude towards the outdoors and exercise.</p> <p>Development of cooperation/ working in groups/desire to learn impacted right across the whole curriculum and school life.</p>	<p>Continue to provide further opportunities for pupils to experience a wider range of sport. The school budget will be used for this if PE and Sport funding is discontinued.</p> <p>Subscription to Rushcliffe Sports Partnership (see key indicator 5) will be renewed each year to ensure pupils have the opportunity to participate in a wide range of sports outside school hours.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure pupils of all ages and abilities have the opportunity to take part in competitive sport (both representing the school in sport and playing competitive sport outside of school).</p> <p>Regular lunch time sports clubs to be in place for pupils of all ages and abilities to prepare for events and competitive sport.</p> <p>Enter boys and girls in annual school football leagues, tournaments and small schools cups. Organise local football friendlies with local schools.</p> <p>Enter cricket/netball tournaments and further engage girls in competitive sport outside of school.</p>	<p>Bought into and accessed wider membership of Rushcliffe Sports Partnership.</p> <p>This provided the school with a wider range of competitive sporting opportunities out of school hours.</p> <p>SN/TP/HB to take pupils of all ages and all abilities to competitive sporting competitions and festivals, as well as competitive football, cricket and netball matches and tournaments.</p>	<p>£750- Rushcliffe Sports Partnership</p> <p>£120 - Rushcliffe Football Subs</p> <p>£25 – Netball Tournament Entry</p> <p>£400 - Additional staffing costs (sports coach) to allow pupils to take part in competitive sporting events during and outside of school time</p>	<p>Pupils from all abilities have benefitted from representing the school in competitive sporting competitions and festivals.</p> <p>Over 95% of upper key stage 2 have represented the school in competitive sport at least once. This is a significant increase from previous years.</p> <p>100% of girls in upper key stage 2 have represented the school in competitive sport.</p>	<p>Subscription to Rushcliffe Sports Partnership/football subs will be renewed each year.</p> <p>Football, netball and cricket clubs to maintain and continue weekly training.</p>

Signed off by	
Head Teacher:	

Created by:



Supported by:



Date:	
Subject Leader:	Sam Nicholson
Date:	05.07.2023
Governor:	
Date:	