



# Costock C of E Primary School

(Nottinghamshire Voluntary Controlled Church School)

Main Street, Costock, Loughborough, Leics. LE12 6XD

[office@costock.notts.sch.uk](mailto:office@costock.notts.sch.uk)

[www.costock.notts.sch.uk](http://www.costock.notts.sch.uk)

## Part-time Teaching Assistant (Temp) Vacancy



**Costock C of E Primary School**  
Head Teacher Mrs JE Mellor Bed (Hons)  
Main Street, Costock, Loughborough,  
Leics. LE12 6XD  
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June 2026

Dear Applicant,

Thank you for your interest in the position of a temporary teaching assistant at Costock C of E Primary School. Please find enclosed an application form and relevant information relating to this post:

- Job Description (separate enclosure)
- Person specification (separate enclosure)
- School information
- Safeguarding Policy
- Application form (separate enclosure)
- Application form guidance notes

If you wish to visit the school before deciding whether to apply for the post please contact Mrs Kerry Rhodes, Office Manager, on 01509 852084 to arrange an appointment. Contact can also be made by e-mail to [office@costock.notts.sch.uk](mailto:office@costock.notts.sch.uk)

The school is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff and volunteers to share this commitment. Please note that in line with the safeguarding due diligence requirements, if you are shortlisted:

- references will be requested prior to interview from your current or last employer. Where there has been a break in teaching, references will also be sought from your previous school/employer. Referees may also be contacted by telephone.
- you will need to bring with you to the interview original documentation to prove your identity and that you have a right to work in the UK
- you will need to bring with you to the interview original qualification certificates essential to the post.
- In accordance with KCSIE an online search of publicly available information will be undertaken on all shortlisted candidates to help identify any incidents or issues, which the school may wish to explore with an applicant at interview.

Further details will be given if you are invited to an interview. Please also note that if you are successful for teaching post in a school you will also be subject to the full range of pre-employment checks which will include a prohibition from teaching check and for certain posts in schools a disqualification under the childcare act 2006 check will also be required if you work in certain settings.

The school, together with the recognised trade unions, is committed to the development of positive policies to promote equal opportunities in employment and in the delivery of our services, regardless of age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, pregnancy

and maternity or trade union membership status. This commitment will apply to recruitment and selection practices, training and development, promotion and in the application of national and local agreements in respect of pay and conditions of service. Disabled candidates who meet the essential requirements of the post will be guaranteed an interview.

Completed application forms should be returned to the school office by email to [office@costock.notts.sch.uk](mailto:office@costock.notts.sch.uk), by hand or by post (please ensure the correct postage is used to ensure your application is received on time).

Please note that only fully completed application forms will be considered and that the school will not accept CVs in lieu of the application form.

If you have any queries or questions about the post, please do not hesitate to contact the school office.

Yours sincerely

A handwritten signature in black ink, appearing to read 'J Mellor', written in a cursive style.

Jane Mellor  
Head Teacher

## SCHOOL INFORMATION

We are proud of our friendly 'team-working' approach and the way in which we make a difference to the children we serve. To help you consider your application, here is some information about how we operate. We hope that this will help you to get to know more about us, and encourage you to visit if you have not already done so.

In our school, we aim to provide a wide range of learning experiences where children will gain a positive self-image to help them on their path as successful and happy, lifelong learners.

There are many opportunities for children to develop their skills whatever their level of ability, in an environment of equal opportunity, irrespective of race, gender, religion or disability. It is important for us that we provide as many opportunities as possible at this age, so that children will have a wide range of experiences to draw from in later life.

We have a mission, that "Costock C of E Primary School will provide an inclusive environment for all, within which we will enable children, staff and parents, carers and the community to achieve excellence in all they do and empower them to want to do their very best."

The purpose of our school is to provide the best possible teaching and learning for every child. This is achieved through a supportive and purposeful three-way partnership between the school, the parents and the children, so that all partners can enjoy learning together and be helped towards reaching the highest possible standards.

Costock C of E Primary School is situated in the village of Costock, between Nottingham and Loughborough. The catchment area includes the villages of Rempstone and Wysall and a bus provides transport for pupils from the villages to and from the school. The number of pupils on roll currently 97.

The school is affiliated to the Church of England and has Voluntary Controlled status. The children are organised into four classes; a Reception class and 3 further classes with mixed year groups.

The school aims to engender a family atmosphere in which children are cared for and supported in a broadly Christian ethos. The school plays an active part in the life of the local church, participating in services and highlighting the main Christian festivals. A recent Anglican Schools Inspection stated that the school is 'a very happy and effective learning community'.

There is an active Parents' Teachers Association which meets frequently to discuss issues and arrange fund raising events. The school has received considerable financial support for equipment, projects and educational visits. The school also enjoys the support of a Governing Body which is committed to a high quality education for all children and the involvement of the school in the community.

## **SAFEGUARDING CHILDREN POLICY STATEMENT**

Nottinghamshire County Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We will respond robustly to all concerns about the safety and welfare of children, young people and vulnerable adults that are reported to us. This commitment applies equally to children and young people that we work with directly and those that we come into contact with. We expect all staff and volunteers to share this commitment.

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We will endeavour to provide a safe and welcoming environment where children are respected and valued. We will be alert to the signs of abuse, neglect and risks linked to online harm and follow our procedures to ensure that children receive effective support, protection, and justice.

Everyone who works at the school understands they are an important part of the wider safeguarding system for children and accepts safeguarding and promoting the welfare of children is everyone's responsibility and everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all our staff, including supply staff and volunteers will ensure their approach is child-centre and will be supported to consider, at all times, what is in the best interests of the child.

Safeguarding and promoting the welfare of children is defined as:

Protecting children from maltreatment.

Preventing the impairment of children's mental and physical health or development.

Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.

Taking action to enable all children to have the best outcomes.

## **GUIDANCE NOTES FOR COMPLETING APPLICATION FORMS**

These notes have been put together to help you complete your application form. Please read them carefully, along with any other information supplied, before you start.

Candidates will be short listed solely on the information supplied in the application form, measured against the person specification. Be clear that you can demonstrate that you meet the essential requirements of the person specification before proceeding.

Successful candidates must fully meet all the essential criteria e.g. qualifications, experience and any other requirements in relation to working with children and young people. If you are shortlisted the interview process will be designed to assess your ability to meet the essential requirements of the post (including suitability to work with children). For shortlisted candidates any discrepancy or anomalies in the information provided or issues arising from references will be followed up during the interview.

### **Migrant workers**

To comply with the provisions of the Illegal Working Regulations, employers are required to see and retain copies of documentary evidence that confirms the entitlement of all new employees to work in the UK.

**If you are shortlisted, you will be asked to take your documents to the interview where the Appointing Officer will photocopy these and check your right to work in the UK for the purposes of the Illegal Working Regulations.**

If you are the successful candidate copies of your documents will be kept on your personal file. If you are unsuccessful then copies of your documents will be destroyed.

### **Filling in the form**

Please note we require a fully completed standard school application form

- We will not make any assumptions about your abilities and do not take into account any previous applications or any prior knowledge of you.
- The form needs to be legible and should be completed in black ink or typed.
- It may be helpful to make a rough draft of the form and to retain a copy.
- If you would like to receive the form in an alternative format, please contact the school office.

#### **1. Personal details**

Enter fully and clearly your details in block capitals. If you do not have an NI number, contact your local Department for Work and Pensions (DWP) office.

#### **2. Present or last employer**

State clearly your present or last employer's name, address and post held.

#### **3. Previous employment**

In accordance with statutory requirement for all school-based appointments it is essential that you include and give accurate dates and provide reasons for all breaks in your employment history. Please therefore include dates of all periods of education / training / employment /voluntary experience and any periods of unemployment or other breaks. Please start with the most recent first. (Please continue on a separate sheet if necessary)

#### **4. Education, qualifications and relevant training attended**

Provide full details of your education at secondary level and above, where applicable. Include details of any special skills training, day release, evening classes or other relevant knowledge. If a qualification has been asked for, make sure you give all the information required and levels of any examinations taken. **You will be expected to provide documentary evidence if invited for an interview.**

## 5. Additional information in support of your application

This section is **very important**. It gives you the opportunity to detail why you are the best person for the job and why you are applying. Use the **job description** and **person specification** as a guide, and focus on how your skills, knowledge and experience meet the **job requirements**, giving specific examples. Also include any voluntary work you may have been involved in, experience at school or any relevant experience outside work.

## 6. a) References

Give the name and address of **two people** who can provide a reference in support of your application. One of these **must** be your manager in your present (or most recent) employment (or tutor/headteacher if in full time education).

If you are applying for a teaching post and are not currently employed as a teacher, we will contact the school, college or local authority at which you were most recently employed to confirm details of your employment and the reasons for leaving.

If you are currently a headteacher or acting headteacher one of your two references must be from your current LA (Director of Children's Services) and the other reference from your current/last employer. If you are currently unemployed, please give details of your manager in your most recent employment if possible and / or a suitable alternative. Please note that members of your family friends and relatives are **not acceptable referees**. The Authority **and school you are applying to work in** reserves the right to approach any previous employer or manager as part of the pre-appointment checks.

Please note that references will be sought on all short-listed candidates before an interview.

b) Online searches – in line with KCSIE 2025 the recruitment process for shortlisted candidates will include an online search of publicly available information to help identify and incidents or issues which the school may wish to explore with applicants at interview.

## 7. Health/Medical Details

At the conditional offer stage, the "preferred candidate" (successful applicant) will be required to complete a confidential medical questionnaire and may be required to undergo a medical examination, prior to confirmation of appointment.

## 8. Disclosure of Criminal Background

If the post you are applying for requires an enhanced Disclosure and Barring Service (DBS) check. The post will be exempt from the Rehabilitation of Offenders Act 1974 and rules relating to 'spent' convictions do not apply.

The amendments to the Exceptions Order 1975 (2013) provide that certain 'spent' convictions and cautions are 'protected' and are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the DBS website

[www.gov.uk/government/publications/dbs-filtering-guidance/dbs-filtering-guide](http://www.gov.uk/government/publications/dbs-filtering-guidance/dbs-filtering-guide)

It is important to note however that some cautions and convictions will never be filtered off a DBS record and must be disclosed by a prospective employee. Please refer to the guidance in the filtering guide in the above

website or find the specific link to this list of information at [www.gov.uk/government/publications/dbs-list-of-offences-that-will-never-be-filtered-from-a-criminal-record-check](http://www.gov.uk/government/publications/dbs-list-of-offences-that-will-never-be-filtered-from-a-criminal-record-check)

Following the interview process, if you are the preferred candidate, you will be required to complete a DBS application form.

If you have queries about the DBS check, or would like a copy of the DBS Code of Practice, please contact the Business Support Centre, tel: 0115 977 2727 (Option 1, Option 3) or visit the DBS website: [www.gov.uk/disclosure-barring-service-check](http://www.gov.uk/disclosure-barring-service-check)<sup>5</sup>.

## **9. General**

For NCC maintained and voluntary aided schools you must indicate whether you are related to a member of the County Council or an employee of the authority. It is not normally permissible to appoint direct relatives to posts involving a direct supervisory role.

## **10. Equalities Act 2010**

Information disclosed in this section is to enable a fair decision to be made and not to discount applicants. It is used to ensure appropriate support is offered through the selection process and to guarantee disabled applicants who meet the essential shortlisting requirements an interview.

## **12. Declaration**

You will need to sign and date your application form to declare that all information is correct. You also need to confirm that you

- are not on the Children's Barred List and not disqualified from working with children
- are not subject to sanctions imposed by a regulatory body e.g. Teaching Regulation Agency
- have the legal right to work in the UK. (You will be asked to provide documentary evidence of this prior to commencing work with the Authority.)

If you are going to send the completed form by e-mail, you will be asked to sign the form, if selected, at the interview.

### **Equality and diversity monitoring**

Nottinghamshire County Council/ The School/ The Academy Trust has an Equality Policy, and it is important that you provide the information requested on the Equality and Diversity Monitoring Form. It will help us to better monitor the fairness and effectiveness of our employment practices. This part of the form will not be used to shortlist applicants for interview and will not be viewed by the recruitment panel. You are also assured that the personal information you provide will be treated in the strictest confidence and will only be used to monitor the fairness and effectiveness of our service delivery and employment practices.

### **Returning completed forms**

You should ensure your completed application is received before the closing date specified on the job advert. Late applications will not be considered.

You can return your completed application via **e-mail to:** [office@costock.notts.sch.uk](mailto:office@costock.notts.sch.uk)

Post or by hand to: Costock C of E Primary School, Main Street, Costock. LE12 6XD

Further information

If you are offered a post in a school after an interview you may be subject to further pre-employment checks if they are applicable to the post. These checks include Disqualification under the Childcare Act check and the Prohibition from teaching check.